

## Unit Objective:

To say what instrument you play in Spanish.

By the end of this unit we will be able to:

- Name and recognise up to 10 instruments in Spanish.
- Attempt to spell some of these nouns with their definite article/determiner in Spanish.
- Learn how to say 'I play' + an instrument in Spanish.

## Skills we will develop:

Working on improving memory skills and learning to recognise cognates such as '**guitarra**', '**piano**', '**clarinete**'. Starting to build a short phrase in Spanish using a conjugated verb in the 1<sup>st</sup> person: to play (**tocar**), along with the definite determiner/article (**la, el** or **los**). We will learn how to choose and order these words accurately and will learn that in Spanish the personal pronoun I (**yo**) is often dropped and just '**toco**' is used. We will see that this happens a lot in Spanish.

## Activities we will complete:

A number of activities across all 4 skills (speaking, reading, listening and writing) to help pupils learn and retain the new vocabulary as well as to aid the final task of recalling from memory in oral and written form '**toco**' plus the definite article/determiner and an instrument.

## Grammar we will learn &amp; revisit:

Nouns, definite articles/determiners and high frequency verb '**tocar**' in 1<sup>st</sup> person singular only. Using a noun (instrument) with the correct definite article and 1<sup>st</sup> person singular of the verb to play (**tocar**): '**toco**'. We will learn that nouns in Spanish can have different articles based on their gender (masculine/feminine nouns) and plurality. Introduction to 3 definite articles (**la, el** and **los**). Learning how to categorise nouns in Spanish by their article/determiner, gender and plurality. Understanding that **yo** (I) is often not used with a verb. We translate '**toco**' as 'I play' even though the 'I' is missing!

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
- Vocabulary from the 'Aprendo español' unit.
- What a noun and article/determiner is in English.
- What a verb is in English.



## Phonics &amp; pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- RR sound in guitarra.
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed! As seen in cím-ba-los, tri-án-gu-lo, el vi-o-lín & ba-te-rí-a.



## Vocabulary we will learn &amp; revisit:

10 common instruments with their definite article/determiner first and then in a short phrase using the 1<sup>st</sup> person conjugation of the verb '**tocar**' (**toco**). All listed on the Pupil Unit Glossary.